Fair Registration Practices Report

Denturists (2015)

The answers seen below were submitted to the OFC by the regulated professions.

This Fair Registration Practices Report was produced as required by:

- the Fair Access to Regulated Professions and Compulsory Trades Act (FARPACTA) s. 20 and 23(1), for regulated professions named in Schedule 1 of FARPACTA
- the Health Professions Procedural Code set out in Schedule 2 of the Regulated Health Professions Act (RHPA) s. 22.7 (1) and 22.9(1), for health colleges.

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1. Qualitative Information

a) Requirements for registration, including acceptable alternatives

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

b) Assessment of qualifications

i. Describe any improvements / changes implemented in the last year.

New registration application packages and forms. Including better instructions for international applicants to provide more information on education.

ii. Describe the impact of the improvements / changes on applicants.

There have been no international applicants to date.

iii. Describe the impact of the improvements / changes on your organization.

The Registration Committee will have more information available to them to better assess education equal to schedule 1 of our current registration regulation.

c) Provision of timely decisions, responses, and reasons

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

d) Fees

i. Describe any improvements / changes implemented in the last year.

New fee chart was added to Bylaws in December 2015 to assist applicants/members in understanding all fees.

ii. Describe the impact of the improvements / changes on applicants.

No applications since changes occurred in December 2015.

iii. Describe the impact of the improvements / changes on your organization.

No applications since changes occurred in December 2015.

e) Timelines

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

f) Policies, procedures and/or processes, including by-laws

i. Describe any improvements / changes implemented in the last year.

As previously noted changes to how fees were documented in Bylaws to a chart format.

Determination of Good Character of an Applicant or Member Policy was passed to assist applicants and members how decisions at registration are made regarding "good character".

Requesting an Exemption Policy was passed to assist applicants and members in understanding the process for requesting an exemption to provisions in the registration regulation.

ii. Describe the impact of the improvements / changes on applicants.

There have been no applicants since change implemented.

iii. Describe the impact of the improvements / changes on your organization.

There have been no applicants since change implemented.

g) Resources for applicants

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

h) Review or appeal processes

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

i) Access to applicant records

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

j) Training and resources for registration staff, Council, and committee members

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

k) Mutual recognition agreements

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

l) Other (include as many items as applicable)

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

Describe any registration-related improvements/changes to your enabling legislation and/or regulations in the last year

No changes to date, once our new registration regulation is proclaimed we will have some changes implemented. We have been working on a number of projects in anticipation including a new jurisprudence program and a new system to approve school and assess equal education based on our ETP competencies.

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2. Quantitative Information

a) Languages

Indicate the languages in which application information materials were available in the reporting year.

Language Yes/No
English Yes
French No

Other (please specify)

Additional comments:

Applicants can request application material in frnech if needed, there have been no requests to date (including reporting year).

b) Gender of applicants

Indicate the number of applicants in each category as applicable.

Gender Number of Applicants

 Male
 22

 Female
 19

 None of the above
 0

Additional comments:

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Indicate the number of members in each category as applicable. Select the option that best corresponds to the terminology used by your organization.

Gender Number of Members

 Male
 471

 Female
 199

 None of the above
 0

Additional comments:

d) Jurisdiction where applicants obtained their initial education

Indicate the number of applicants by the jurisdiction where they obtained their initial education¹ in the profession or trade.

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
37	1	0	OTHER 0 OTHER 0 Ukraine 1 Total 1	0	39

¹ Recognizing that applicants may receive their education in multiple jurisdictions, for the purpose of this question, include only the jurisdiction in which an entry-level degree, diploma or other certification required to practice the profession or trade was obtained.

Additional comments:

e) Jurisdiction where applicants who became registered members obtained their initial education

Indicate the number of applicants who became registered members in the reporting year by the jurisdiction where they obtained their initial education in the profession or trade.

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
37	1	0	Ukraine 1 Total 1	0	39

¹ Recognizing that applicants may receive their education in multiple jurisdictions, for the purpose of this question, include only the jurisdiction in which an entry-level degree, diploma or other certification required to practice the profession or trade was obtained.

Additional comments:

f) Jurisdiction where members were initially trained

Indicate the total number of registered members by jurisdiction where they obtained their initial education ¹ in the profession or trade.

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
588	17	0	China 1 Ukraine 1 Philippines 4 Total 6	59	670

¹ Recognizing that applicants may receive their education in multiple jurisdictions, for the purpose of this question, include only the jurisdiction in which an entry-level degree, diploma or other certification required to practice the profession or trade was obtained.

Additional comments:

g) Applications processed

Jurisdiction where applicants were initially trained in the profession (before they were granted use of the protected title or professional designation in Ontario)

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from January 1 st to December 31 st of the reporting year	Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total	
New applications received	37	2	0	0	0	39	
Applicants actively pursuing licensing (applicants who had some contact with your organization in		2	0	0	0	39	

are reporting year,						
Inactive applicants (applicants who had no contact with your organization in the reporting year)	0	0	0	0	0	0
Applicants who met all requirements and were authorized to become members but did not become members	0	0	0	0	0	0
Applicants who became FULLY registered members	37	2	0	0	0	39
Applicants who were authorized to receive an alternative class of licence ³ but were not issued a licence	0	0	0	0	0	0
Applicants who were issued an alternative class of licence ³	0	0	0	0	0	0

¹ An alternative class of licence enables its holder to practice with limitations, but additional requirements must be met in order for the member to be fully licensed.

Additional comments:

We currently only have one class of registration.

h) Classes of certificate/license

Inidcate and provide a description of the classes of certificate/license offered by your organization.

You must specify and describe at least one class of certificate/license (on line a) in order for this step to be complete.

#	Certification	Description
		Description (a)
a)	General Class	This is not specifically named any class as we only have one, I have named it General for reporting purposes also this is the title of the equivalent class in our proposed registration regulation. It is the only class available to applicants.

Additional comments:

i) Reviews and appeals processed

State the number of reviews and appeals your organization processed in the reporting year (use only whole numbers; do not enter commas or decimals).

Jurisdiction where applicants were initially trained in the profession (before they were granted use of the protected title or professional designation in Ontario)

from January 1 st to December 31 st of the reporting year	Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
Applications that were subject to an internal review or that were referred to a statutory committee of your governing council, such as a Registration Committee	0	0	0	0	0	0
Applicants who initiated an appeal of a registration decision	0	0	0	0	0	0
Appeals heard	0	0	0	0	0	0
Registration decisions changed following an appeal	0	0	0	0	0	0

Additional comments:

There is also an established process for candidates to appeal their examination participation. There were no appeals filed in reporting period.

j) Paid staff

In the table below, enter the number of paid staff employed by your organization in the categories shown, on December 31 of the reporting year.

When providing information for each of the categories in this section, you may want to use decimals if you count your staff using half units. For example, one full-time employee and one part-time employee might be equivalent to 1.5 employees.

 $You \ can \ enter \ decimals \ to \ the \ tenths \ position \ only. For \ example, \ you \ can \ enter \ 1.5 \ or \ 7.5 \ but \ not \ 1.55 \ or \ 7.52.$

Category Staff

Total staff employed by the regulatory body

Staff involved in appeals process

Staff involved in registration process

Additional comments:

There is a senior manager that overseas both the registration process and the entry examination process.

The registration process has one staff member and the examination process has a separate staff member.

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3. Submission

I hereby certify that:

Name of individual with authority to sign on behalf of the organization:

Mary Kennedy

Title:

Director, Regulatory Programs

Date:

2016/03/01

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