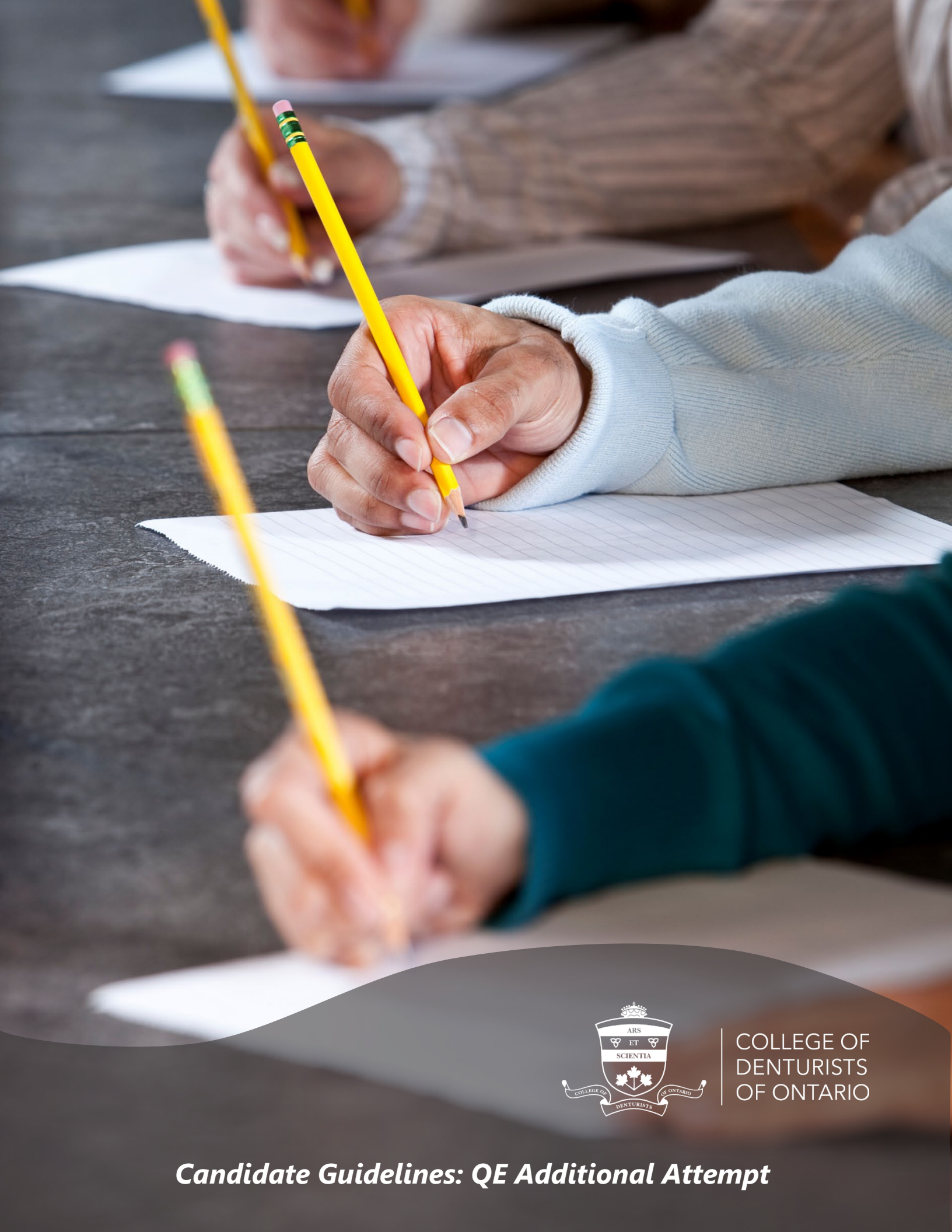




COLLEGE OF
DENTURISTS
OF ONTARIO

Candidate Guidelines: QE Additional Attempt



Background

The College of Denturists of Ontario's Qualifying Examination ("College" & "QE") consists of two components – the Multiple-Choice Question ("MCQ") Examination and Objective Structured Clinical Examination ("OSCE"). There is a limit of three attempts at each component of the QE.

This document outlines the required process that candidates must undertake in order to apply for an additional attempt following three (3) unsuccessful attempts.

Right to Appeal

Any candidate who is unsuccessful on a specific component of the QE and who meets specific criteria has the right to appeal their attempt according to the [Qualifying Examination Appeal Policy](#).

If a candidate appeals their result following their third unsuccessful attempt, the decision and reasons for that appeal must be issued prior to the candidate becoming eligible to apply for an additional attempt. In the event that the candidate's appeal is successful, the additional attempt application process does not apply as the candidate's third attempt will have been nullified.

Application

Candidates who wish to apply for an additional attempt will be provided with the opportunity to submit a self-study plan to the Registration Committee, documenting how they propose to rectify any deficient competency areas found in their previous QE performances.

Candidates must submit their proposed self-study plans in writing to exams@denturists-cdo.com.

Self-Study Plan

The self-study plan will consist of two key areas:

1. Identify Deficient Competency Areas & Self-Reflection

Candidates should review their previous performance reports, including their performance across the competency areas as compared to successful first-time candidates.

Candidates should identify deficient competency areas and self-reflect on why they may have fared poorly in the areas of deficiency.



2. Develop a Proposed Self-Study Plan

Using the self-identified deficient competency areas, candidates should then develop a proposed self-study plan for each deficient area.

Details of the **proposed plan** may include but are not limited to:

- A breakdown of **what** the candidate intends to self-study e.g. specific subject topics, courses and their materials/resources, textbooks, course descriptions, course syllabi, clinical and/or laboratory skills, etc. by deficient competency area.
- A breakdown of **how** the candidate intends to study e.g. self-study, continuing education, training and/or mentoring, or a combination thereof.
- A breakdown of **how much** the candidate intends to study e.g. weekly plan/schedule, number of hours dedicated to specific competency areas, number of hours dedicated to specific self-study activities, etc.
- If applicable, a breakdown of **who** the candidate intends to propose as a mentor e.g. names of any proposed mentors, how the mentors can help the candidate target their identified competency areas requiring improvement, etc.

Assessing Proposed Self-Study Plans

The Registration Committee will assess self-study plans based on the following criteria:

- **Completeness** – are all relevant competency areas addressed by the candidate?
- **Specificity** – does the candidate’s plan specify targeted actions to rectify deficiencies?
- **Feasibility** - are the candidate’s proposed actions practical and aligned with available resources?
- **Commitment** - does the candidate’s plan demonstrate understanding and commitment to improvement?

Self-Study Plan Review Process

1. At the next available opportunity, the Registration Committee will review the candidate’s self-study plan along with the candidate’s performance reports.



2. Additional considerations by the Registration Committee may include prior QE attempts by the candidate, including attempts prior to the implementation of the attempt limit and/or information related to prior appeals by the candidate (and their outcomes).
3. The Registration Committee may request additional information or documentation in order to evaluate the self-study plan and to specify a course of action to best support the candidate.
4. Following review, a course of action will be communicated to the candidate in writing. This could include:
 - a. Approving the self-study plan and permitting an additional attempt.
 - b. Offering guidance or suggested modifications for improvement regarding the self-study plan.
 - c. Requiring the candidate to complete a specified additional training/remediation program (such as requiring a candidate to find a mentor, attend specific courses or webinars, etc.) prior to attempting the QE for an additional time. Proof of completion may be required prior to applying for an additional attempt.
 - d. Requiring the candidate to successfully re-complete another post-secondary program in Denturism (or equivalent) prior to an additional attempt, in rare/serious circumstances involving multiple mitigating factors. Proof of completion is required prior to applying for an additional attempt.
5. Candidates are not eligible to register for an additional attempt of the QE until they receive confirmation from the Registration Committee.

Goal of the Review Process

The Registration Committee's review process aims to balance fairness, transparency, and public safety while supporting the candidate and offering clear criteria and pathways based on performance data.

Accountability

Exam preparation and adherence to the self-study plan is the candidate's sole responsibility. Candidates are accountable for assessing their own needs, competency gaps and learning barriers, and for developing an individualized plan based on their specific requirements.



Appendix

List of Revisions

Date	Revision
September 18, 2026	Initial publication date.