

# Graduates of Canadian Colleges Outside of Ontario Qualifying Examination Initial Application Checklist

To be completed by potential candidates who have successfully completed a post-secondary program in denturism from a Canadian College outside of Ontario.

The follow	The following are required for a Qualifying Examination Initial Application				
	Form A – QE Initial Application – completed and signed				
	A <b>notarized</b> copy of my valid government-issued identification; or				
	☐ A certified true copy of my identification has been made at the College by Staff.				
	Two (2) signed/dated passport photos taken within the last 12 months.				
	A completed <u>Form A1-Academic Assessment</u>				
	<ul> <li>Official course descriptions/outlines/syllabi</li> <li>Original documents and notarized translations (where applicable)</li> </ul>				
	Official transcripts have been requested and will be sent directly from my educational institution to the College. (This application remains incomplete until the College receives the requested transcripts)				
	QE Initial Application Fee of \$84.75				
	<ul> <li>Certified cheque or money order: payable to the College of Denturists of Ontario;</li> <li>or Credit Card: a completed Form A3 – QE Credit Card Payment Form</li> </ul>				

# Include this checklist with your application

College of Denturists of Ontario Postmedia Place Attention: Qualifying Examination 365 Bloor Street East, Suite 1606 Toronto, Ontario M4W 3L4



# **Qualifying Examination Initial Application Form**

Individuals who wish to take the Qualifying Examination for the first time must submit this form, supporting documentation and payment prior to registering for the Qualifying Examination.

This form can be filled out electronically or by hand.

Section 1: Personal Information						
1.a) Current Legal Name						
Salutation: Ms. N	Mrs. I	Λr.				
First Name:		Middle Name(s):				
Last Name:						
1.b) Birth Date		1.c) Gen	der			
	m/dd/yyyy	Fem	nale			
4.84		Male				
1.d) Home Address		Uns	pecified			
Address:			Unit/Suite:			
City:		Province: P	ostal Code:			
Country:						
Phone:		Mobile:				
Email:						
Section 2: Education Info	Section 2: Education Information					
Denturism Related Education (a	enturism Related Education (attach additional sheets, if needed)					
Name & Location of College/Univ	ersity		ommenced Date Completed (mm/dd/yyyy)			

# **Section 3: Language Fluency**

Fluency in the oral health care education language of instruction is assumed.

Please indicate the oral health care education language of instruction:

Other

English French

Please indicate the languages in which you are fluent:

English French Other

**Section 4: Fee Payment** 

Initial Application Fee: \$84.75 (\$75 + HST).

Method of Payment: Certified Cheque/Money Order

Credit Card - Visa/MasterCard

If you are paying by Credit Card, please use Form A3 - "Credit Card Payment Form"

## **Section 5: Authorization**

I understand that the College of Denturists of Ontario and authorized individuals will contact any educational institution, assessment, examination or credentialing agency to obtain information that assists the College in determining whether my education, degree or diploma is equivalent to a diploma in denture therapy or denturism issued by George Brown College. I give my consent to any institution or agency to release such information to the College of Denturists of Ontario.

# **Section 6: Declaration and Signature**

I declare that the information contained in this form is accurate and true.

Signature Date (mm/dd/yyyy)

## **Section 7: Form Submission**

The completed form and payment can be submitted to the College by one of the following methods:

By Email: exams@denturists-cdo.com Subject Line: Qualifying Examination

**By Fax:** 416-925-6332 Attn: Qualifying Examination By Mail:

Attn: Qualifying Examination College of Denturists of Ontario 365 Bloor Street East, Suite 1606

Toronto, ON M4W 3L4



# Request for Academic Assessment

Prior to registering for the Qualifying Examination, all potential Qualifying Examination candidates who must have their education assessed for academic equivalency are required to submit this completed form and any supporting documentation with their **QE Initial Application**.

#### **Instructions:**

This form contains a list of learning outcomes associated with the subject areas prescribed by the Schedule attached to the Registration Regulation. This form is constructed to allow for the demonstration of how these learning outcomes have been met in a course of study.

For each of the learning outcomes, list any completed courses and the institution(s) at which they were completed in the "Your Course(s)" Column. If more space is required, please use a separate sheet of paper and attached it to this form.

If there are some learning outcomes that have not been addressed by coursework but have otherwise been met, please provide the relevant details explaining how the outcome(s) have been met on a separate sheet attached to this form.

If there are learning outcomes that have not been met at all, please leave those blank.

#### Additional Documentation:

The following additional documents are required for an academic assessment:

- 1. Documents that describe the content of each course listed on the Academic Assessment Form. This documentation might take the form of a course description from an institution's course calendar or a course outline. Any documents in a language other than English or French, must be translated before submission.
- 2. Official university/college transcripts that list courses taken in a program of study. These must be sent directly to the CDO from the academic institution.
- 3. For individuals who are applying with international academic credentials, a 3rd Party Credential Assessment, issued directly from the 3rd party to the College (please review the Credential Authentication Policy for details).

## **Section 1: Personal Information**

Salutation:	Mrs.	Mrs.	Mr.		
First Name:				Middle Name(s):	
_ast Name:					

# **Section 2: Your Courses**

	GBC		
Schedule	Course(s)	Learning Outcomes	Your Course(s)
1. General Anatomy and	BIOL 1011	<ol> <li>Describe the structure, function, and interrelationship among the muscular system, cardiovascular system, lymphatic system, immune system, respiratory system, urinary system, digestive system, and reproductive systems of the human body.</li> </ol>	
Physiology		Explain the concept of homeostasis and homeostatic mechanisms with regards to all body systems.	
		3. Describe common disorders of the systems that relate to the denturism program.	
		<ol> <li>Recognize the importance of understanding the eruption chronology and anatomical features of the teeth.</li> </ol>	
2. Orofacial Anatomy	DENT 1052	various anatomical features.	
		<ol> <li>Apply the knowledge of dental anatomy and its impact on the clinical practice of Denturism, patient examination and dental radiology.</li> </ol>	
		Describe the general organization of the body at various levels of complexity.	
		Identify the basic structure and function of selected molecules and compounds.	
		Describe the human cell and types of cell division.	
3. General	BIOL 1008	Explain the concepts of fluid and electrolyte balance and acid-base balance.	
Histology		5. Identify and describe the four types of tissues.	
		Describe the structure of the skin and its appendages.	
		<ol><li>Describe the structure, function, and interrelationship among the nervous, endocrine, and skeletal systems.</li></ol>	
		<ol><li>Describe common disorders of the nervous, endocrine, and skeletal systems that relate to the denturism program.</li></ol>	
		Part One: Infection Prevention and Control	
		Describe the rationale for approved methods for the prevention of disease transmission for clients and dental health care providers including:	
		i. Standard infection prevention control procedures and Best Practices	
		ii. Disinfection and sterilization procedures	
4. Microbiology	<b>DENT 1105</b>	iii. Monitoring of sterilization procedures	
and Infection Control		iv. Personal protective equipment	
		v. Immunization	
		<ol> <li>Describe the accepted safety standards for infection prevention and control according to Occupational Health and Safety Regulations and Best Management Practices in a dental health care setting and dental laboratory setting.</li> </ol>	



	GBC		
Schedule	Course(s)	Learning Outcomes	Your Course(s)
	DENT 1105	Part Two: Microbiology	
4. Microbiology		Explain Infection Prevention and Control as related to its clinical application in a dental health care practice and laboratory setting.	
and Infection Control		<ol> <li>Identify and discuss the steps in the development, transmission and prevention of infectious microorganisms and emerging diseases of importance to the dental health care team.</li> </ol>	
		Describe the microbiology of the oral cavity in health and disease.	
		Describe the development of the face, palate, tongue and teeth.	
		Describe the role of the denturist in the treatment of oral facial clefts.	
5. Dental Histology and	HIST 1003	<ol> <li>Describe the formation, structure, function and age changes of the epithelial tissue, salivary glands, periodontal ligament, alveolar process, cementum enamel, dentin, dental pulp, tongue and the dentogingival junction.</li> </ol>	
Embryology		<ol> <li>Discuss the significance of the hard tissues of the tooth and the science of forensic dentistry.</li> </ol>	
		<ol> <li>Describe what changes take place in the alveolar process following: dental extractions, the wearing of a denture, a reline of a denture and during orthodontic movements.</li> </ol>	
		Describe the tissues of the periodontium.	
		Distinguish among normal periodontal tissues in the mouth, variations in normal and pathological disease states.	
		Describe the etiology, clinical features, pathology and treatment modalities as related to the denturist for various gingival and periodontal diseases including the medically	
6. Periodontology	HIST 1003	compromised patient.	
		<ol> <li>Record accurately the results of a clinical examination of the periodontal tissues given a clinical scenario.</li> </ol>	
		<ol> <li>Assess radiographic indications of periodontal disease based on a patient's radiographic survey.</li> </ol>	
		<ol><li>Describe surgical periodontal procedures including the role of the denturist in implantology.</li></ol>	
7. Oral Pathology and Medicine	PATH 1004 DENT 2038	Develop a disciplined protocol to competently assess the oral and perioral areas with an understanding of the clinical significance of the pathologic abnormalities encountered by the clinician.	
and medicine	PATH 1020	Differentiate the various etiological factors that may have created an identified abnormal state.	



	GBC		
Schedule	Course(s)	Learning Outcomes	Your Course(s)
		<ol> <li>Interpret the necessary role he/she contributes to the identification and management of the pathologic entity.</li> </ol>	
		<ol> <li>Evaluate the more widespread and/or systemic impact of some of the disease processes encountered in the clinical environment.</li> </ol>	
		<ol> <li>Describe the etiology, clinical manifestations, treatment options and management as well as the need for referral for various types of lesions, diseases and developmental variations encountered in the clinical environment.</li> </ol>	
7. Oral Pathology	PATH 1004 DENT 2038	the identification and management of the pathologic entity.	
and Medicine	PATH 1020	<ol> <li>Describe the etiology, risk factors, pathophysiology, clinical manifestations &amp; complications, therapeutic interventions, prevention &amp; clinical implications for selected disorders.</li> </ol>	
		<ol> <li>Assess the significance of a presented medical history and how to successfully adapt the Denturism process of care through treatment planning, interprofessional collaborations, referrals and patient education.</li> </ol>	
		Assess the commonalities between selected disorders.	
		<ol> <li>Describe the importance of understanding the anatomical features of the head and neck.</li> </ol>	
8. Dental Kinesiology	<b>ANAT 1038</b>	various anatomical features.	
(Biomechanics)		<ol><li>Explain how knowledge of the head and neck anatomy supports clinical practice, patient examination and dental radiology of the head and neck region.</li></ol>	
9. Dental Psychology	GSSC 2027	Recognize the oral implications for the aging population.	
		Explain the aging demographics in Canada and the impact of this growth on our society.	
		Compare normal developmental change and stability in personality across the lifespan with some personality and psychiatric disorders found in older people.	
10. Dental Psychology	GSSC 2027	Critically examine personal and societal values regarding the aging process.	
and the Aging Process		<ol> <li>Compare the social support systems of the older persons including formal and informal support systems.</li> </ol>	
		5. Analyze the changes of social and familial relationships during the aging process.	
		Relate the implications of elder abuse within the older adult population.	



	GBC		
Schedule	Course(s)	Learning Outcomes	Your Course(s)
		Explain the basic principles of pharmacology.	
		Describe the body's response to injury, including inflammation and immunity.      Examine selected drug groups that may be prescribed in the treatment of oral	
11.Pharmacology	PATH 1019	conditions and their impact on denturism clinical practice.  4. Examine the indications for use, drug action, pathophysiological effects, adverse effects and oral considerations of selected pharmacological agents, and how denturism clinical practice is impacted.	
and Emergency Care	PATH 1020	<ol> <li>Analyze the implications of the pathophysiology, etiology, clinical manifestations and complications, therapeutic interventions and preventative measures for selected disorders, and their impact on denturism clinical practice.</li> </ol>	
		<ol> <li>Create a comprehensive drug list that groups pharmacological agents based on their indications for use, physiological effects, significant adverse effects and major dental considerations.</li> </ol>	
		<ol> <li>Describe selected drug groups that may be prescribed in the treatment of oral conditions or that may complicate denturists' practice.</li> </ol>	
12. Public Health,	NUTR 1112	Discuss the general factors related to good nutrition.	
Legislation		Identify a diet that meets the needs of a client following a dental procedure.	
and Research Nutrition		<ol> <li>Implement strategies for client education regarding diet, nutrition and oral health information using the principles of nutritional counselling.</li> </ol>	
		<ol> <li>Discuss the Regulated Health Professions Act, 1991, the Denturism Act 1991, Code of Ethics, the College of Denturists of Ontario Standards of Practice, Regulations, Quality Assurance Program, Sexual Abuse Prevention Plan, advertising regulations and other pertinent legislation including the privacy legislation impacting on the denturist's practice setting.</li> </ol>	
13. Ethics and	DENT 3023	<ol> <li>List a hierarchy of values which denturists can use in making ethical decisions about ethical issues and discuss three models of the dental profession according to Dr. D. Ozar:</li> </ol>	
Professional Responsibilities		i. the commercial model – dental care as a commodity	
		ii. the guild model – dental care as a privilege	
		iii. the interactive model –dental care as a partnership	
		Prepare and defend a dental dilemma under the following headings:	
		i. identify an ethical dilemma in a clinical practice setting	



	GBC		
Schedule	Course(s)	Learning Outcomes	Your Course(s)
		ii. demonstrate the ethical reflective process in critically examining the ethical dilemma	
		iii. demonstrate an ethical decision-making process in making a judgement about this ethical dilemma	
		<ul> <li>iv. apply and analyze the profession's "Code of Ethics' with respect to its congruency with the profession's and community ethical principles.</li> </ul>	
13. Ethics and Professional Responsibilities	<b>DENT 3023</b>	<ol> <li>Analyze ethical interactions among the dentist, dental technicians and other interprofessional relationships based on ethical issues found in journal articles and case scenarios.</li> </ol>	
		<ol> <li>Articulate good record-keeping skills as part of the denturist treatment planning and implementation as well as in preparation of a dental legal report.</li> </ol>	
		6. Describe the current policy on infection control to be used by denturists, the need for professional liability insurance as well as membership in Ontario Denturist Association, Denturist Group of Ontario and Denturist Association of Canada, ethical issues impacting on the denturist profession such as AIDS, H1N1 and pandemic infections, SARS, amalgam toxicity, teeth bleaching, antisnoring devices, and professional stress.	
		Define effective communication	
14. Small	BUS 3005	Understand Financial Statements and Prepare Financial Projections	
Business Management		Identify human resource issues in operating a business	
		Implement an effective receivable collection program for a business	
		Utilize tools to coach counsel and motivate staff	
		<ol> <li>Implement the procedures in the clinic and laboratory to minimize the potential for cross-contamination and to maintain a safe practice environment.</li> </ol>	
		Collect a health history, including vital signs, assemble and document appropriately in the health record.	
		Demonstrate the use of oxygen.	
15. Practice Management	DENT 1139 BUS 3005	Explain proper emergency protocols in the denturism clinic.	
gomoni		Demonstrate interprofessional collaboration between dental hygiene and denturism	
		Plan an effective Marketing Campaign for a Denturist Practice	
		7. Create a Business Plan for a Denturist Practice	
		8. Utilize an Action Plan monitoring the results of the Business Plan	



	GBC		
Schedule	Course(s)	Learning Outcomes	Your Course(s)
		<ol> <li>Explain the physical and chemical properties of the materials and products used for client care.</li> </ol>	
		<ol><li>Select and discuss the proper dental material for a specific procedure and the optimal method of manipulation of each of the following products:</li></ol>	
		i. gypsum products (stone and plaster models)	
		ii. impression materials	
		iii. prosthetic materials	
		iv. waxes	
		v. abrasives	
		vi. acrylic and plastic materials	
16. Dental Materials	DENT 1135 DENT 1136	<ol> <li>Explain how to manipulate and handle these materials describing techniques that elicit the best clinical/laboratory performance.</li> </ol>	
		<ol> <li>Recognize satisfactory and unsatisfactory characteristics of materials when prepared for clinical/laboratory use.</li> </ol>	
		<ol> <li>Identify the biohazard implications associated with those dental materials used in denturist client care.</li> </ol>	
		Describe legislation governing the handling of hazardous substances.	
		<ol> <li>Select and discuss the proper dental material for a specific procedure and the optimal method of manipulation of each of the following products:</li> </ol>	
		i. Dental Acrylics	
		ii. Dental Abrasives	
		iii. Dental Polishing and Cleaning Agents	
		iv. Porcelain and Metals	
		v. Mouth guards	
		<ol> <li>Recognize and apply the normal oral-facial anatomy and its implications as they relate to complete denture fabrication.</li> </ol>	
17. Preclinical Proshetics	DENT 1025 DENT 1040	Construct custom trays and bite blocks related in the fabrication of complete dentures.	
		<ol> <li>Explain and apply related laboratory tasks in the fabrication of complete upper and lower dentures in a bilaterally balanced occlusion.</li> </ol>	



	GBC			
Schedule	Course(s)	Learning Outcomes	Your Course(s)	
		<ol> <li>Safely manipulate the dental materials necessary for the fabrication of complete dentures.</li> </ol>		
		<ol> <li>Identify and safely operate all the equipment and tools used in the fabrication of complete dentures, their maintenance and sterilization/disinfection procedures in order to avoid cross-contamination.</li> </ol>		
17. Preclinical	DENT 1025	Recognize unsafe use of dental lab machinery and tools.		
Proshetics	DENT 1040	<ol> <li>Describe and discuss in reasonable detail all the laboratory tasks required to fabricate complete dentures.</li> </ol>		
		<ol> <li>Recognize and analyze the various concepts and types of denture occlusion employed in the construction of complete dentures.</li> </ol>		
		<ol> <li>Recognize some of the typical problems that can occur during the laboratory phase of complete denture construction and explain how to resolve these problems.</li> </ol>		
		Discuss prosthodontic theory relevant to each phase of complete denture fabrication.		
			Explain detailed procedure of each appointment in denture fabrication.	
		<ol> <li>Describe and complete appropriate application of immediate dentures, relining, repair, soft lining procedures and varying occlusal schemes in a simulated environment.</li> </ol>		
			Compose appropriate treatment plan for specific case study.	
				<ol> <li>Apply knowledge of theorists and their contributions to the development of occlusal concepts in complete denture prosthodontics</li> </ol>
		6. Reflect on clinical case studies and appraise accepted treatment plans and outcomes		
	<b>DENT 2015</b>	7. Explore research topics of interest in complete denture prosthodontics		
18. Clinical Prosthetics	DENT 2016 DENT 3004			
	DENT 1027 DENT 1041	9. Infer conclusions from relevant topics of complete denture prosthodontics discussion.		
		<ol> <li>Complete accurate health history for completely and/or partially edentulous clients with an appropriate treatment plan and predict a suitable prognosis.</li> </ol>		
		11. Formulate an appropriate treatment plan and prognosis for an edentulous client, based on the intraoral assessment.		
		<ol> <li>Construct dentures for completely edentulous clients, based on relevant criteria including post insertion care and reflective practice, appropriate to each skill level.</li> </ol>		
		<ol> <li>Provide adjunctive services, repairs and relines/rebases with adequate competency and make adjustments to the dentures as needed.</li> </ol>		
		<ol> <li>Fabricate a complete upper and lower denture independently for a summative exam patient and provide post-insertion care.</li> </ol>		
		criteria including post insertion care and reflective practice, appropriate to each skill level.  13. Provide adjunctive services, repairs and relines/rebases with adequate competency and make adjustments to the dentures as needed.  14. Fabricate a complete upper and lower denture independently for a summative		



	GBC		
Schedule	Course(s)	Learning Outcomes	Your Course(s)
		15. Demonstrate safe operation all the equipment and tools used in the fabrication of complete dentures, their maintenance and sterilization/disinfection procedures in order to complete dentures, their maintenance and sterilization/disinfection procedures in order to avoid cross-contamination.	
18. Clinical Prosthetics	DENT 2015 DENT 2016 DENT 3004	<ol> <li>Explain and apply related laboratory tasks in the completion of tooth repairs, midline fractures and rebase as they relate to complete dentures and maintaining existing complete dentures.</li> </ol>	
	DENT 1027 DENT 1041	<ol> <li>Describe normal anatomical landmarks, perform a model analysis and interpret their significance as they apply to complete denture construction.</li> </ol>	
		<ol> <li>Recognize dental materials used for fabrication of complete dentures in due compliance with the manufacturer's instructions and follow all health and safety precautions.</li> </ol>	
		<ol> <li>Describe the relationship between clinical and laboratory procedures in the fabrication of complete dentures.</li> </ol>	
		Interpret dental radiographs of diagnostic value including recognition of all intra-oral and extra-oral radiographic anatomy and restorative dental and foreign materials	
		<ol> <li>Define, describe and recognize normal and abnormal radiographic signs on dental radiographs</li> </ol>	
19. Radiographic	DENT 2013	Classify dental caries as viewed on dental radiographs	
Pattern Recognition		Classify periodontal conditions which appear on dental radiographs	
		<ol> <li>Interpret pulpal and periapical lesions and recognize dental injuries on dental radiographs including use of cone beam radiography</li> </ol>	
		<ol> <li>Integrate radiographic interpretation into the treatment plan and implementation of care of patients in the clinical environment and in preparation for the provincial licensing examination and entry to practice.</li> </ol>	
		<ol> <li>Identify and understand the necessary chronological clinical and laboratory processes that must be undertaken to fabricate removable partial dentures.</li> </ol>	
		<ol><li>Examine how different repair and alteration techniques are utilized with removable partial dentures.</li></ol>	
	<b>DENT 2007</b>	<ol> <li>Analyze and illustrate the designs, applications and purposes of cast removable partial denture design theory.</li> </ol>	
20. Removable Partial	DENT 3004 DENT 1106	acrylic removable partial dentures.	
Dentures	DENT 2009 DENT 3021	<ol><li>Evaluate a cast framework extra-orally based upon its conformation to the established design.</li></ol>	
		<ol> <li>Develop a dental chart based upon a case study that correctly identifies all necessary oral examination and assessment findings; in relation to the dental anatomy of the partially edentulous patient.</li> </ol>	



	GBC				
Schedule	Course(s)	Learning Outcomes	Your Course(s)		
		7. Develop a record of appointments for a partially edentulous case study.			
		Formulate case appropriate treatment plans for the partially edentulous patient.			
		<ol> <li>Complete accurate health history for or partially edentulous clients with an appropriate treatment plan and predict a suitable prognosis.</li> </ol>			
		<ol> <li>Fabricate dentures for partially edentulous clients based on relevant criteria appropriate to each skill level and provide post-insertion denture care for the patients at the appropriate skill level.</li> </ol>			
		Provide adjunctive services, repairs and relines/rebases with adequate competency and make adjustments to the dentures as needed.			
		12. Apply removable partial prosthodontic theory to design and fabricate acrylic			
		partial dentures for a variety of partially edentulous case studies.			
	DENT 0007	13. Formulate an acrylic partial denture treatment plan for the partially edentulous patient.			
20. Removable Partial	DENT 2007 DENT 3004	14. Construct wrought wire clasps.			
Dentures	DENT 1106 DENT 2009 DENT 3021	<ol> <li>Complete a dental chart for a partially edentulous patient based upon an intraoral assessment.</li> </ol>			
		16. Generate an appropriate treatment plan with support, acceptable alternate treatment options and a prognosis for a partially edentulous patient based upon an intraoral assessment and partial denture design theory.			
		<ol> <li>Develop a case appropriate removable partial denture design for a partially edentulous patient.</li> </ol>			
		18. Fabricate a cast partial denture for a partially edentulous patient.			
		19. Fabricate an immediate transitional acrylic partial denture.			
				<ol> <li>Execute post-insertion and follow-up partial denture care for a partially edentulous patient.</li> </ol>	
		21. Apply prosthodontic theory relevant to cast partial denture fabrication.			
		22. Apply prosthodontic theory relevant to acrylic partial denture fabrication.			
		23. Describe the concept and scope of lingualized occlusion in denture fabrication			
		24. Relate prosthodontic theory relevant to fabrication of mouthguards and bleaching trays			



	GBC CONTROL OF THE CO								
Schedule	Course(s)	Learning Outcomes	Your Course(s)						
21. Dentures Over Implants		The history and bone biology of osseointegration							
		The impact of edentulism on function and quality of life							
		Patient preferences and expectations							
		Implant overdentures versus conventional dentures							
		Various implant systems and implant denture retention attachments							
		Treatment strategies & treatment planning for maxillary & mandibular overdentures							
		<ol> <li>Surgical stents and provisional treatments prior to the construction of implant overdentures</li> </ol>							
		The sequence of dental implant treatment for implant overdentures							
		Management & after care for implant prostheses							
		10. Ball attachment overdentures versus Locator attachment overdentures							
		11. Bar retained overdentures							
		12. Implant overdentures – troubleshooting							
		13. Emphasis will be placed on an interprofessional oral healthcare team approach, which includes the co-operation between the Denturist and Dentists and/or other oral healthcare professionals who can provide other necessary procedures beyond the scope of practice of a Denturist to safeguard the health and welfare of the public.							
		<ol> <li>Integrate the need and use of dental implantology as a treatment option for patients with missing natural teeth within the scope of denturism.</li> </ol>							
		<ol> <li>Compare and contrast types of implant overdentures and recognize the suitability of each in the Denturist's practice</li> </ol>							
		Observe applicable restorative practices through demonstration on a patient with dental implants in the mandibular arch and practice the same in a simulated environment							
		Complete various intermediate procedures as applicable to an implant–retained (tissue- supported) complete lower overdenture for a simulated patient with locator attachments							

### **Section 3: Form Submission**

Please submit the completed form along with the QE Initial Application form and applicable fees by one of the following methods:

By Email: exams@denturists-cdo.com Subject Line: Academic Assessment

**By Fax:** 416-925-6332 Attn: Qualifying Examination By Mail:

Attn: Qualifying Examination College of Denturists of Ontario 365 Bloor Street East, Suite 1606 Toronto, ON M4W 3L4

Please ensure that you provide all of the required information and documents with this request. Incomplete submissions will delay the assessment process.



# **Qualifying Examination Credit Card Payment**

When paying by credit card, complete this form and submit it with your QE Initial Application Form or your QE Registration Form. Once payment has been processed and confirmed, this form will be securely destroyed. The College does not retain credit card information.

This form can be filled out electronically or by hand.

C4!	4 -	O 1:4	C	1		-41
Section	11:	Credit	Card	INT	orm	ation

Candidate's Full Name: Candidate's Number:

Initial QE Application Fee: \$75 + HST = \$84.75

Qualifying Examination Fee: QE Part I & Part II ----- \$4,000 + HST = \$4,520.00

QE Part I (only) ----- \$900 + HST = \$904.00

QE Part II (only) ----- \$3,200 + HST = \$3,616.00

Credit Card Type: Visa MasterCard

Credit Card Number:

Card Validation Code (CVC):

(The three numbers on the back of the card)

Expiry Date:

(mm/yy)

Name on Card:

Signature of Cardholder:

Authorized Amount \$: (including HST)

Please Note: The College does not store credit card information. If additional charges are required, a new completed form will be required.

#### **Section 2: Authorization**

I hereby authorize the College of Denturists of Ontario to charge this credit card for the amount above.