COLLEGE OF DENTURISTS OF ONTARIO

TYPE	**Registration**
NAME	**Substantial Equivalency Assessment Policy**
DATE APPROVED BY BOARD	**March 3, 2017**
DATE REVISED BY BOARD	**September 18, 2026**

INTENT

This policy outlines the process employed by the Registration Committee (the "Committee") of the College of Denturists of Ontario (the "College") when it seeks to determine the substantial equivalency of an academic program that has not been approved by the Board.

BACKGROUND

One of the non-exemptible registration requirements for a General certificate of registration is the successful completion of a post-secondary program in denturism or equivalent that is, (a) approved by the Board or an accreditation body designated by the Board or (b) in the opinion of a panel of the Committee, substantially equivalent to a program approved by the Board or an accreditation body designated by the Board.

The Board has approved certain post-secondary programs in denturism ("Approved Programs"). For initial applicants whose post-secondary program in denturism or equivalent has not been approved by the Board ("Non-Approved Programs"), the Committee will determine whether the post-secondary program completed by the initial applicant is substantially equivalent to an Approved Program.

THE POLICY

If an initial applicant's post-secondary program in denturism or equivalent is a Non-Approved Program, the Committee will conduct a substantial equivalency assessment. Initial applicants are advised that in order to conduct a thorough and fair assessment, certain documents and information will be required.

The Committee will not commence its assessment until it receives the following:

- a complete QE Initial Application including all required supporting documentation
- a complete Substantial Equivalency Assessment Form (Form A1)

Graduates of Non-Approved Canadian Programs must also submit:

- official transcripts sent directly to the College from their academic institution
- a notarized copy of their diploma in Denturism

Internationally educated individuals must also submit:

- a third-party credential evaluation report sent directly to the College from the credentialing agency containing copies of official transcripts and any degrees/diplomas that were used for the evaluation

Initial applicants may provide information from more than one educational program.

If the Committee is unable to make a determination based on the information provided, the Committee will request additional documentation and/or information from the initial applicant, including but not limited to course outlines, academic references, and credible references from other sources. Upon receipt of this additional documentation and/or information, the Committee will reconvene to make a determination.

Translations
Notarized English translations must be provided for any original documents which are not in French or English.

Learning Outcomes
In order for an initial applicant's academic program to be considered substantially equivalent to an Approved Program, the Committee will determine if the following learning outcomes were obtained:

- Clinical Practice
- Communication
- Complete Dentures
- Dental Materials
- Denturism Practice Management
- Gerontology
- Head, Neck & Dental Anatomy
- Human Anatomy & Physiology
- Infection Prevention and Control
- Jurisprudence, Ethics and Professional Responsibilities
- Nutrition
- Oral Pathology
- Partial Dentures
- Pathophysiology & Pharmacology
- Periodontology, Dental Histology & Embryology
- Radiographic Interpretation
- Removable Implant Prosthodontics

Substantial Equivalency Assessment Determinations
Following the assessment, the Committee may make one of the following determinations regarding the initial applicant's academic program:

1. **Substantially Equivalent**
   Sufficient information has been provided to satisfy the Committee that the initial applicant's degree or diploma was earned as a result of completing course subject areas and minimum

learning outcomes required of Denturists at an entry-to-practice level and, if applicable, through practice experience or Continuing Education. The initial applicant will be deemed to have met the requirement for successful completion of a post-secondary program in denturism or equivalent and will become eligible to attempt the Qualifying Examination.

2. **Not Substantially Equivalent**
   The Committee has found discrepancies and/or gaps in the course subject areas and minimum learning outcomes required of Denturists at an entry-to-practice level and, if applicable, in the practice experience or Continuing Education completed by the initial applicant. The Committee has determined that the academic program completed by the initial applicant is not considered substantially equivalent to a program approved by the Board or an accreditation body designated by the Board. The initial applicant will be deemed to have not met the requirement for successful completion of a post-secondary program in denturism or equivalent and will not be eligible to sit the Qualifying Examination.

   The Committee will provide the reasons for its determination in writing. The initial applicant will be provided with information regarding applicable resources and strategies that can be undertaken to assist with establishing educational equivalency.

RELATED LEGISLATION AND DOCUMENTS

Ontario Regulation 183/25 (Registration)
Health Professions Procedural Code, Schedule 2 to the Regulated Health Professions Act, 1991
Approved Denturism Programs Policy
Third-Party Credential Evaluation Policy
Substantial Equivalency Assessment Form (Form A1)

REVISION CONTROL

Date	Revision	Effective
March 3, 2017	Initial publication date.	December 12, 2014
September 18, 2026	Updates to the policy to ensure harmony with O. Reg. 183/25 (Registration). Replaced course areas with entry-to-practice subject areas and minimum learning outcomes. Updated assessment determinations. Updated and added related legislation and documents. Policy renamed from Academic Equivalency Review Policy to Substantial Equivalency Assessment Policy.	September 18, 2026