



COLLEGE OF  
DENTURISTS  
OF ONTARIO

# QUALIFYING EXAMINATION CANDIDATE ORIENTATION

*MCQ and OSCE*

# QUALIFYING EXAMINATION STRUCTURE

- The Qualifying Examination is a non-exemptible requirement for a certificate of registration to practice denturism in Ontario
- Administered provincially
- Made up of two competency-based exam components guided by Competency Profiles and weighted by their respective exam Blueprints:
  - 1. Multiple Choice Question (MCQ)**
  - 2. Objective Structured Clinical Examination (OSCE)**
- Limit of 3 attempts for each component (attempts only begin counting as of February 2026)
- Additional attempts are subject to a requirement to complete a remediation or training program

# MULTIPLE CHOICE QUESTION (MCQ) COMPONENT

# MCQ BLUEPRINT

| Multiple Choice Examination (MCQ) – 220 questions        |                |
|----------------------------------------------------------|----------------|
| Competency Area                                          | % of Questions |
| Jurisprudence, Ethics, and Professional Responsibilities | 16%            |
| Patient-Centred Clinical Practice                        | 42%            |
| Records Management                                       | 8%             |
| Laboratory Procedures                                    | 25%            |
| Business Management                                      | 9%             |
| TOTAL                                                    | 100%           |

# MCQ COMPETENCY PROFILE

**National Competency Profile –  
Canada**

**Denturists**

*May 2020*

## Competency Area 2: Patient-Centred Clinical Practice

| Competency |                                                                  | Performance Indicators |                                                                                                                                                   |
|------------|------------------------------------------------------------------|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| 2.1        | Performs and manages clinical procedures competently and safely. | 2.1.1                  | Identifies the foundational knowledge, skills and judgement that are required to meet the patient's denturism needs.                              |
|            |                                                                  | 2.1.2                  | Determines whether the proposed clinical procedure is within the legislated denturism scope of practice.                                          |
|            |                                                                  | 2.1.3                  | Identifies the personal knowledge, skills and judgement required to perform a procedure.                                                          |
|            |                                                                  | 2.1.4                  | Consults with other professionals, as needed, to confirm treatment direction.                                                                     |
|            |                                                                  | 2.1.5                  | Understands how physical and psychosocial factors may affect the provision of denturism services and treatment outcomes.                          |
|            |                                                                  | 2.1.6                  | Understands how assessment results may affect the treatment plan and expected outcomes.                                                           |
|            |                                                                  | 2.1.7                  | Determines and manages the risk of undesirable outcomes associated with a clinical procedure.                                                     |
|            |                                                                  | 2.1.8                  | Incorporates knowledge and assessment of relative contraindications for specific materials and patient limitations into proposed treatment plans. |
|            |                                                                  | 2.1.9                  | Applies foundational knowledge and follows up-to-date, evidence-informed practice to produce accurate, functional results.                        |
|            |                                                                  | 2.1.10                 | Knows when denturism services may be discontinued and discontinues treatment appropriately.                                                       |
| 2.2        | Determines the appropriateness of a requested service.           | 2.2.1                  | Demonstrates knowledge of requested services.                                                                                                     |
|            |                                                                  | 2.2.2                  | Understands the indications for a requested service                                                                                               |
|            |                                                                  | 2.2.3                  | Discusses expected short- and long-term outcomes of the treatment with the patient and the referral source.                                       |



# MCQ EXAM DAY SCHEDULE

| Tuesday, June 2, 2026                                                                                                                                           |            |                                                                                                                                                                                  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| AM Session                                                                                                                                                      | LUNCH      | PM Session                                                                                                                                                                       |
| 3 hours (110 questions)                                                                                                                                         | 30 minutes | 3 hours (110 questions)                                                                                                                                                          |
| Registration begins at:<br><br><b>BLOCK 1:</b> 9:30 am EST<br><br><b>BLOCK 1 (Accommodation Candidates):</b><br>9:30 am EST<br><br><b>BLOCK 2:</b> 10:00 am EST |            | Registration begins at:<br><br><b>BLOCK 1:</b> 1:30 pm EST<br><br><b>BLOCK 1 (Accommodation Candidates):</b><br>Between 1:30 pm – 3:00 pm EST<br><br><b>BLOCK 2:</b> 2:00 pm EST |

# BEFORE THE EXAM

- Review the MCQ Remote Proctoring Candidate Information Package
- Download, install, and test the WebLock Secure Browser on your computer
- Download "Google Meets" on your smart phone (a Google account is required)
- Test your computer, internet connection, mobile device, camera and webcam
- Locate your Candidate ID # – required for registration
- You will receive an email from MonitorEDU within 24-48 hours before your exam which includes a meeting link
  - Add the "@monitoredu.com" domain as a safe sender in your email settings, to ensure it bypasses the junk folder
  - If you have not received this by the night before the exam, contact MonitorEDU's 24/7 live chatline to request the link.

# BEFORE THE EXAM

- Make sure you are not using any Bluetooth peripheral devices (e.g. keyboard, mouse, other input devices)
  - Input devices must be wired or built-in
- Make sure your planned test area is clean, and in a quiet room
- Create door signs to let any friends or family know about the high-stakes exam
- Make sure that any power cables are long enough to reach the wall outlets (an extension cord may be required)
- Prepare a lunch in advance





# DAY OF THE EXAM

- You are allowed:
  - One (1) piece of blank paper (8.5" x 11")
  - One (1) pencil/pen and eraser
  - One (1) clear water bottle (with any labels removed) – clear liquids only
- Have **government-issued photo ID** and **Candidate ID #** ready
- Turn off remote access to your computers and Bluetooth to your devices
- Enable data on your mobile phone (preferred over Wi-Fi)



# REGISTRATION

- At your assigned registration time, click on the exam link found in the email from MonitorEDU
  - You will be connected directly with an exam proctor
  - You will be required to disable/turn off Bluetooth on your computer and/or secondary device during registration

# DURING THE EXAM

- Washroom breaks are **not** permitted
  - Unless previously approved via an accommodation
- Disconnection
  - **DO NOT PANIC!**
  - If your mobile phone is connected to data, you will remain connected to your live proctor
  - Repeat steps to reconnect
- Security breaches (e.g. person walking into the testing room)
  - Incident will be reviewed by the Chief Examiner
  - May result in exam disqualification

# SAMPLE EXAM PORTAL



Matthew

Time Left - 00:14:36

4

3. What is characteristic of a transitional immediate complete denture?

- ☒ The denture can be relined once healing is complete.
- ☐ The denture can be placed in the mouth after healing is complete.
- ☐ The denture is temporary and is replaced after healing is complete.
- ☐ The denture can be kept as a long-term prosthesis.

<< BACK

REVIEW

NEXT >>

# INCIDENT REPORTS

- If you experience anything out of the ordinary that may have negatively affected your exam performance:
  - **Email the College at [exams@denturists-cdo.com](mailto:exams@denturists-cdo.com) with subject line “Incident Report”**
    - At lunch break
    - After the exam ends
    - **Must be by end of day**
- **You must submit an Incident Report on the day of the exam should you wish to appeal your exam result**

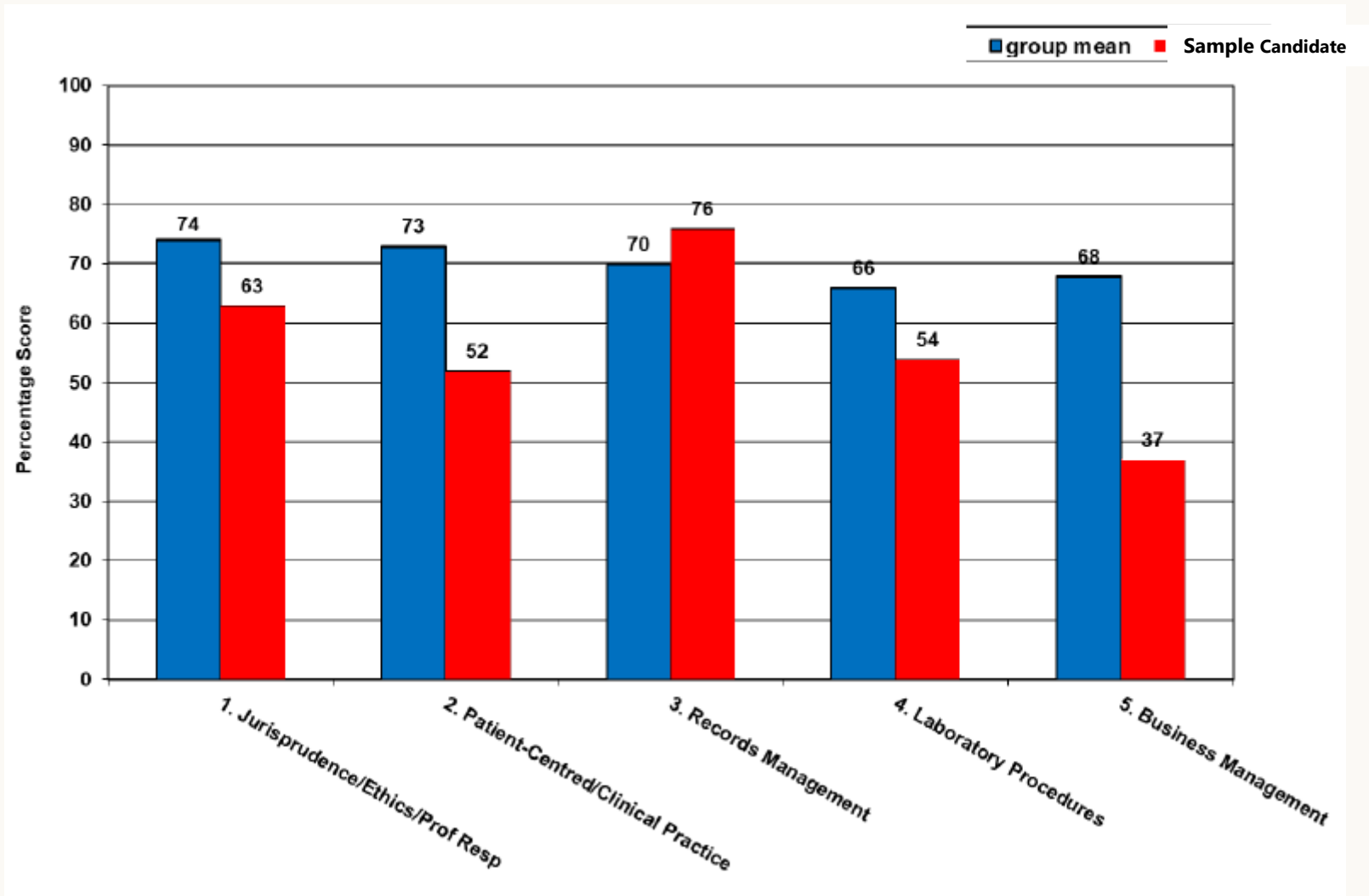
# EXAM SCORING

- Determining the Pass Score
  - Determined by practicing denturists utilizing the Modified Angoff Standard Setting Method, the most widely used method in North America
  - Determined independently of candidate performance
  - Using this method, it is possible that all candidates can be successful
- Fairness & Validity of Scores
  - Following the examination, all items are reviewed to ensure that they have functioned in the anticipated fashion
  - Items not meeting psychometric criteria are reviewed by a subgroup of the QE Item Writing Group and a determination about the item's status is made
  - Factors impacting candidate performance, documented in incident reports, are taken into consideration before a candidate's score is finalized

# EXAM RESULTS

- Results of the Qualifying Examination will be released approximately **6-8 weeks** after the completion of both examination components
  - You will be notified via e-mail that the results are available and how to access the results within the CDO Portal
- Performance reports will be provided for unsuccessful candidates
  - Provides an analysis of the examination competency areas and specific feedback about the unsuccessful candidate's performance in each of the competency areas tested in the MCQ
  - If you have any questions about this report, please contact the College

# PERFORMANCE REPORTS





# APPEALS

- Candidate must have submitted an Incident Report
- Scores are final
  - No rescoring/remarking
- Appeals may be based on three grounds only:
  - 1. Candidate illness on examination day:** Must be supported by medical documentation by a licensed healthcare professional within 3 business days of the examination.
  - 2. Personal emergency on examination day:** An unforeseen emergency or traumatic incident, such as the death or serious/sudden illness or injury of a close family member or close personal friend.
  - 3. Procedural or administrative irregularities:** For example, fire alarms or power outages, etc.



# EXAMINATION SECURITY

- The College takes a **zero tolerance** approach to examination security breaches (e.g. cheating, question theft, digital recording, collusion, etc.)
- Security breaches in any form can result in a *minimum* one (1) year ban from taking the QE, and consequences for eventual registration (such as referral to the Registration Committee for terms, conditions and limitations on your license to practise)
- Security breaches by candidates undermine the fair assessment process – all candidates should have equal opportunity to demonstrate their knowledge and skills



# EXAMINATION SECURITY

- Candidates must follow all remote-proctoring instructions and security protocols
- **NO** electronic devices (cell phones, smart watches/glasses/devices, Fitbits, recording devices, etc.) allowed on your person – even if not in use
  - In the event of suspected violation of examination policy, a recording (restricted to the incident) may be made for later review and investigation
- Under no circumstances will examination questions or marking scheme information be released to candidates



# MCQ RESOURCES

- MCQ Remote Proctoring Candidate Information Package
- MCQ Remote Proctoring Candidate Agreement
- MCQ Exam Blueprint
- National Competency Profile for Denturism Practice, 2020
- MCQ Sample Questions
- Exam FAQ's
- Exam Policies

**<https://denturists-cdo.com/Applicants/Qualifying-Examination/Exam-Resources.aspx>**

# MCQ QUESTIONS?



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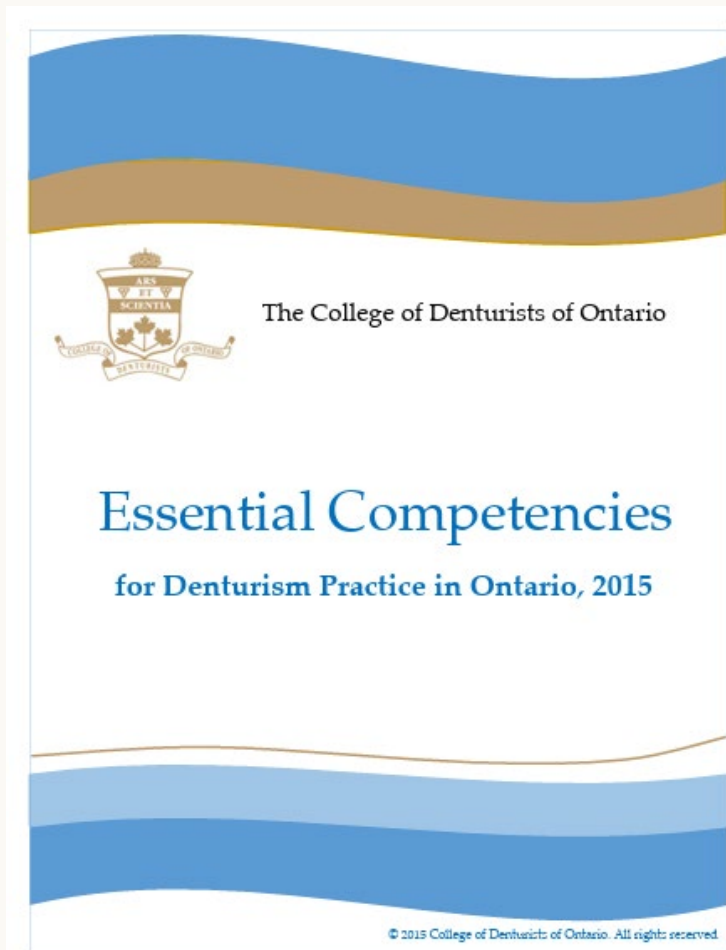
416-925-6331 ext. 227

# **OBJECTIVE STRUCTURED CLINICAL EXAMINATION (OSCE) COMPONENT**

# OSCE BLUEPRINT

| Objective Structured Clinical Examination (OSCE) – 16 Stations Total |                      |               |
|----------------------------------------------------------------------|----------------------|---------------|
| Competency Area                                                      | Competency Weighting | # of Stations |
| Clinical Practice                                                    | 31.25%               | 5             |
| Laboratory Procedures                                                | 25%                  | 4             |
| Professional Collaboration                                           | 12.5%                | 2             |
| Practice Management                                                  | 6.25%                | 1             |
| Jurisprudence, Ethics, and professional responsibility               | 12.5%                | 2             |
| Communication                                                        | 12.5%                | 2             |
| TOTAL                                                                | 100%                 | 16            |

# ESSENTIAL COMPETENCIES FOR DENTURISM PRACTICE IN ONTARIO, 2015



| Competency Area 1: Clinical Practice |                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Competency                           | Performance Indicators                                                                                                            | Practice Illustrations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                                      | 1.5.5 Takes appropriate measurements and/or impressions to establish the ideal restoration, and maximize aesthetics and function. | <ul style="list-style-type: none"> <li>Understands that measurements may include vertical dimensions, abutment height and bite registration.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                                      | 1.5.6 Applies foundational knowledge and evidence-informed practice to produce accurate, functional results.                      | <ul style="list-style-type: none"> <li>Demonstrates skill in impression techniques and methods.</li> <li>Applies medical device methodology and biochemical concepts when manufacturing and/or restoring a prosthesis and/or oral appliance (e.g., repairing dentures and/or relines).</li> </ul>                                                                                                                                                                                                                                                                                  |
|                                      | 1.5.7 Takes into consideration the anatomical presentation and makes appropriate modifications when needed.                       | <ul style="list-style-type: none"> <li>Considers the material's ability and limitations.</li> <li>Incorporates a soft lining for a flat ridge.</li> <li>Identifies a lack of interocclusal space to determine if a metal reinforcement is required.</li> </ul>                                                                                                                                                                                                                                                                                                                     |
|                                      | 1.5.8 Takes the patient's safety, physical comfort and emotional state into consideration.                                        | <ul style="list-style-type: none"> <li>Modifies patient positioning, equipment selection and/or environment as needed.</li> <li>Provides emotional support.</li> <li>Demonstrates open and clear communication before starting a procedure.</li> </ul>                                                                                                                                                                                                                                                                                                                             |
|                                      | 1.5.9 Evaluates the outcome of the procedure and makes modifications as required.                                                 | <ul style="list-style-type: none"> <li>Recognizes when a prosthesis needs modifications to produce desirable outcomes (e.g., change in bone structure, identifies extra tooth loss or over eruption of a tooth).</li> <li>Confirms anatomical accuracy during the impression procedure.</li> <li>Confirms the physiological accuracy (e.g., centric relation, occlusal accuracy, cosmetic outcome) during the fitting and delivery.</li> <li>Adjusts and modifies for fit and patient comfort.</li> <li>Evaluates processing outcomes to ensure integrity and accuracy.</li> </ul> |





# OSCE INFORMATION

- Saturday and Sunday, June 13 & 14, 2026
- Location: David Braley Health Sciences Centre  
100 Main Street West  
Hamilton, Ontario
- Review the OSCE Candidate Information Package & Protocols
- Registration & orientation
- Sequestering
- Dress code = scrubs (no identifying logos); no jewelry

# OSCE ORIENTATION VIDEOS

- Part II-OSCE: Qualifying Examination Orientation Video



- OSCE: Sample Interactive Station Video



<https://denturists-cdo.com/Applicants/Qualifying-Examination/Exam-Resources.aspx>

# OSCE STATIONS

- No intra-oral stations
- It is assumed that IPAC protocols have been followed (no handwashing required)
  - Hand sanitizer is available inside & outside all stations
- 3 minute read time, 8 minutes inside, 1 minute reminder
- 8 stations per day (6 interactive, 2 non-interactive)
- Noise – non-sterile environment

# INTERACTIVE STATIONS

- Include a standardized patient (SP)
- What is expected?
  - Similar to a consultation
- Information located outside the station will also be available inside
- Competencies being assessed may include:
  - Clinical knowledge
  - Judgement
  - Communication skills
  - Collaboration
  - Jurisprudence, ethics, and professional responsibility

# NON-INTERACTIVE STATIONS

- No standardized patient (SP)
- Competencies being assessed may include:
  - Laboratory procedures
  - Technical and clinical knowledge
  - Judgement
- Multiple-choice questions
  - Put your ID sticker on the answer sheet
  - Clearly mark your answers by filling in the bubble completely

# SAMPLE CASE: CANDIDATE INSTRUCTIONS



## Candidate Instructions/Stem

You are about to meet Mrs. Esther Moore, 54 years old, who presents to your office requesting a full lower denture. Her complete upper denture fits well. She has not been to a dentist in over twenty (20) years and is now of the impression that all her remaining lower teeth should be removed. Please address her concerns.

A completed patient chart, models and props are available to you. It is understood that universal asepsis protocols have been followed and consent forms for treatment have been signed.

## Candidate Instructions:

You are about to meet Mrs. Esther Moore, 54 years old, who presents to your office requesting a full lower denture. Her complete upper denture fits well. She has not been to a dentist in over twenty (20) years and is now of the impression that all her remaining lower teeth should be removed.

**TASK 1: Assess the materials provided and communicate your findings to the patient.**

**TASK 2: Address the patient's concerns.**

Communicate with the patient as you would in daily practice.

You have 8 minutes to complete the above tasks.

Do **NOT** physically examine the patient.

## Equipment and Props Supplied:

- Models of current oral condition
- Summary of Patient Exam Record

### Summary of Patient Exam Record:

|                                        |                                                       |
|----------------------------------------|-------------------------------------------------------|
| <b>Patient Name</b>                    | Esther Moore                                          |
| <b>Age</b>                             | 54                                                    |
| <b>Occupation</b>                      | Hotel Housekeeper                                     |
| <b>Reason for the Visit</b>            | Requesting lower teeth removal and full lower denture |
| <b>Relevant Dental Information</b>     | Last dental visit was 20 years ago                    |
| <b>Vertical Dimension of Occlusion</b> | <u>Overclosed 2mm</u>                                 |
| <b>Centric</b>                         | Class I                                               |
| <b>Bone level</b>                      | Normal atrophy                                        |
| <b>Soft Tissue</b>                     | Normal                                                |
| <b>Oral Pathology</b>                  | None                                                  |
| <b>Dental Implants</b>                 | None                                                  |



# MODELS & PROPS



- Materials
  - Acrylic
  - Resin
  - Stone
  - 3D Printed
- Models may represent:
  - Current oral condition
  - Dentures





# OSCE STATIONS

- Standardized Patients (SPs) are there to guide you
- Review all station materials carefully
- No tricks
- You can touch models/props/materials



# CONFLICTS OF INTEREST

- Conflicts of interest with examiners can include:
  - Any dentist whose clinics you have attended or completed denture work at in the past three (3) years
  - Family members in the profession
  - Any denturists or SPs you know personally
- If you are aware of a conflict of interest, the conflict must be declared to the College prior to the examination or as soon as the conflict becomes apparent
- If you enter the station and notice that you have a conflict of interest, let staff know right away and the examiner or SP will be replaced quickly
- Candidates cannot appeal on the grounds of conflict of interest



# INCIDENT REPORTS

- If you experience anything out of the ordinary that may have negatively affected your exam performance:
  - **Let staff know that you want to complete an Incident Report once you return to the sequestering room following the exam (10 minutes)**
- **You must submit an Incident Report on the day of the exam should you wish to appeal your exam result**

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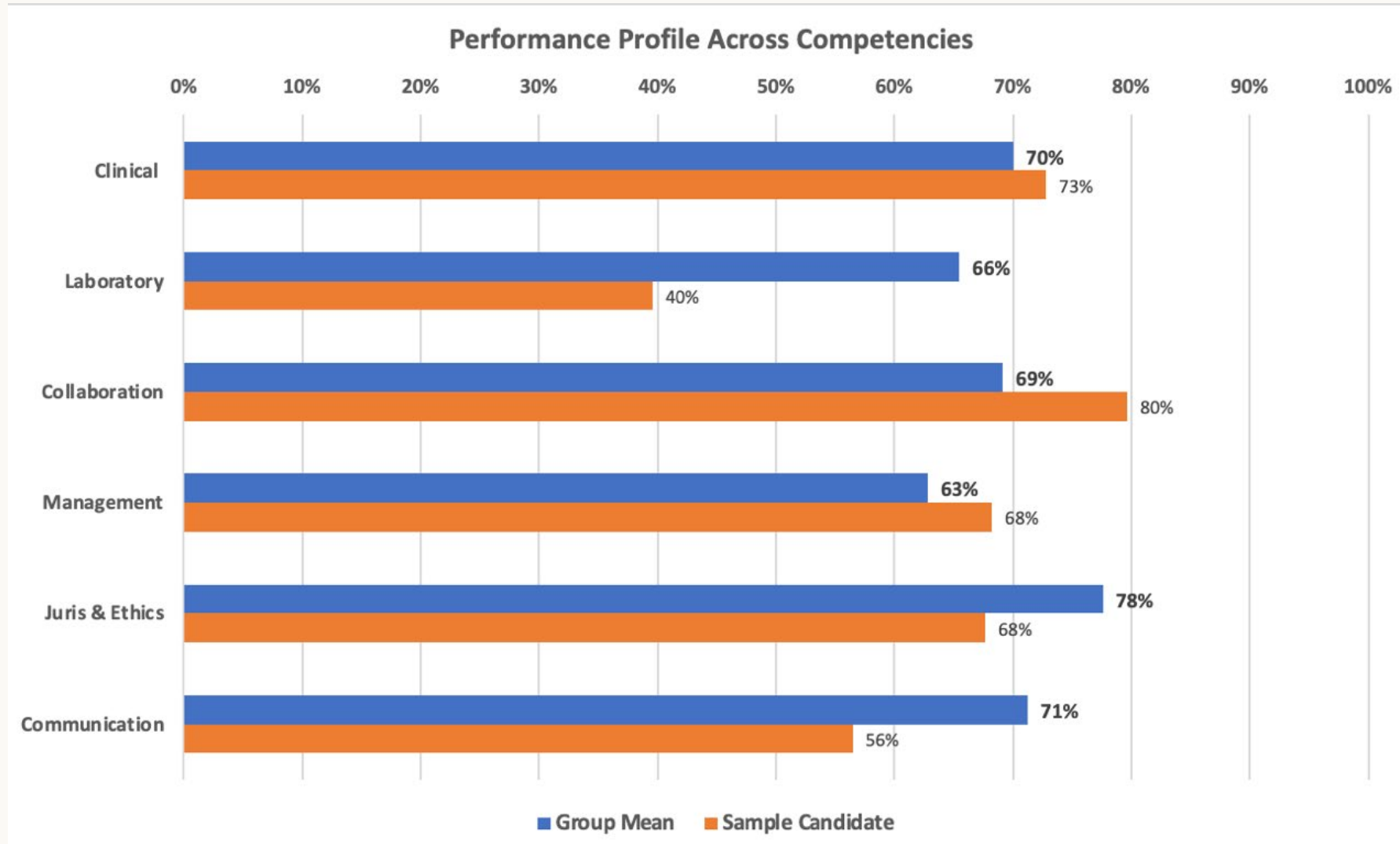
# EXAM SCORING

- Determining the Pass Score
  - Determined using industry best practice methodologies for high stakes OSCE testing (Borderline Regression Method)
  - Cut score is influenced by the difficulty of examination questions
  - No pre-determined pass rate, candidates are not ranked
  - It is possible for all candidates who attempt the exam to be successful
- Fairness & Validity of Scores
  - Following the examination, all items on the OSCE are reviewed to ensure that they have functioned in the anticipated fashion
  - Items not meeting psychometric criteria are reviewed by the Qualifying Examination Committee and a determination about their status is made
  - Factors impacting candidate performance, documented in Incident Reports, are taken into consideration before a candidate's score is finalized

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- Security breaches by candidates undermine the fair assessment process – all candidates should have equal opportunity to demonstrate their knowledge and skills



# EXAMINATION SECURITY

- Cell phones must be turned OFF and checked-in at registration (do not set to vibrate or silent)
- **NO** electronic devices (cell phones, smart watches/glasses/devices, Fitbits, recording devices, etc.) allowed on your person – even if not in use
  - Will result in an instant failure
- Under no circumstances will examination marking schemes or confidential station information be released to candidates



# EXAMINATION IMPARTIALITY

- Distinct roles by design to maintain impartiality
  - College staff
  - SP staff
  - Examiners
  - Psychometrician
  - Qualifying Examination Committee



# OSCE RESOURCES

- OSCE Candidate Information Package & Protocols
- OSCE Candidate Agreement
- OSCE Exam Blueprint
- Competency Profile for Denturism Practice, 2015
- OSCE Videos
- Exam FAQ's
- Exam Policies

**<https://denturists-cdo.com/Applicants/Qualifying-Examination/Exam-Resources.aspx>**

# OSCE QUESTIONS?



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